

Recognizing People who Provide Child Care, Early Education & School-Age Care.

Practitioners can use the Pathways Career Lattice to chart a course for their own career development and receive recognition for education and professional achievements. Pathways was designed to encourage professional development for individuals who are dedicated to promoting healthy, safe, and developmentally appropriate learning experiences for children and youth. Seven levels of professional achievement are defined and include education, experience and professional growth requirements. By developing a knowledgeable and skilled work force, the Career Lattice can lead to an increase in the number of quality programs for children and youth in South Dakota.

Personal Information					
Demographics:					
Last Name	First Name				
Home Mailing Address	PO Box				
City	State Zip				
Social Security #					
Home Phone	E-Mail Address				
Education: (Check all that apply) Attach a copy of your Diploma,	Current Credential or Certificate.				
☐ GED	High School Diploma				
☐ Vocational Certificate	Area of Study				
Child Development Associate Credential (CDA)	Endorsement				
Apprenticeship Certificate	Area of Study				
Associates	Major				
	Minor				
Bachelors	Major				
	Minor				
Masters	Major				
	Minor				
☐ Doctorate	Major				
	Minor				
Other					
Optional Information:					
Gender					
☐ Female ☐ Male					
Age					
☐ 17-19 yrs ☐ 20-29 yrs ☐ 30-39 yrs ☐ 40-	49 yrs				
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Racial/Ethnic Background: (Check all that apply:)						
☐ Caucasian ☐ Native American/Alaskan N	☐ Native American/Alaskan Native					
☐ Black/African American ☐ Native Hawaiian/Pacific Isla	Native Hawaiian/Pacific Islander					
Asian/Oriental						
Are you Hispanic or Latino?						
Current Work Experience:						
Place of Employment Provider # (if applicable)						
Director First Name (if applicable)	Director Last Name (if applicable)					
Address	PO Box					
City State Zip Code	Work Phone					
Employed: (month/year) Length of Employn	nent:					
From/_ To/_ Years	Months					
Type of Provider:						
☐ Child Care Center ☐ Group Family Child C	Care Preschool Out of School Time					
☐ Unregulated Family Child Care ☐ Regulated Family Chi	ld Care					
☐ Child & Family Services ☐ Head Start/Early HS ☐ Other						
Ages of Children You Work With: (If applicable, check all that apply:)						
☐ Infant-Toddlers (6 weeks-3 years) ☐ Mixed Ages (0-13)	Youth (14-18)					
☐ Pre-school (3-5 years) ☐ School-aged (K-13 y	ears) Not currently working with children					
Position Title: Select title that best represents your current position:						
☐ Primary Caregiver ☐ Family Child Care Provid	er Higher Education Faculty					
Staff Supervisor Administrator	☐ Agency Staff					
Assistant or Aid Facility Director Other (please specify)						
Lead Teacher Education Coordinator						
Assistant Teacher Training Coordinator Salary and Work Schedule: This information is kept confidential and used only to determine incentive awards and for data analysis.						
, ,						
Average hours of work per week Average work hours spent providing direct care to children						



Previous Work Experience:										
Place of Employment				Provider # (if applicable)						
Director First Name				Direc	Provider # (if applicable) Director Last Name					
(if applicable)				(if ap	plicabl					
Address				PO Box						
City	State	1	Zip Co					Work Ph	one	
Employed:(month/year)		Length o	f Emplo	yment	yment:					
From/ To/		Years			Months					
Type of Provider:										
Child Care Center		Group Fa	ımily Chi	ild Car	e	e Prescho		nool		Out of School Time
☐ Unregulated Family Child Care		Regulated	d Family	Child	Care		Training Site Co			College/University
☐ Child & Family Services		Head Star	rt/Early J	HS			Other			
Ages of Children You Previously Worke	d With	: (if applic	able)							
☐ Infant-Toddlers (6 weeks-3 years)		☐ Mixed Ages (0-13		3)		Youth (1		(14-18)		
Pre-school (3-5 years)	School-aged (K-13			3 years	s)		Did not work directly with children			ith children
Position Title: Select title that best representation	ents yo	ur previous	position	:						
☐ Primary Caregiver ☐	Fam	Family Child Care Provi		ider			Higher	Higher Education Faculty		lty
☐ Staff Supervisor ☐	Adn	Administrator					Agency Staff			
Assistant or Aid	Faci	lity Directo	or				Other (please specify)		cify)_	
Lead Teacher	Edu	ducation Coordinator								
Assistant Teacher	Trai	Training Coordinator								
Additional Work Experience:										
Indicate below the number of years ex	perien	e working	g directl	y with	 ı child	ren in 1	the follo	wing prog	gram	types:
Child care program Out-of-School	l-Time	F	Head Star	t	Pro	eschool	l	Other		
Indicate below the total number of years experience promoting the development of other practitioners:										
Professional roles such as: Program director Trainer Mentor Other										
Comments:										
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Career Lattice Qualifications						
Select the level of recognition you are applying for:						
☐ Level I ☐ Level III ☐ Level IV ☐ Level VI ☐ Level VI ☐ Level VII						
CPR/First Aid: Indicate if you are Infant and Child CPR certified and if you have received First Aid training. A COPY OF YOUR CURRENT CPR CERTIFICATION AND FIRST AID TRAINING CARD MUST BE SUBMITTED if you work directly with children.						
☐ First Aid Training ☐ CPR Certified						
Level I Introductory Informal Education						
High School Diploma or GED						
6 hours of training (within the last year) in two or more of the 15 Professional Training Areas found on page 5 of the Pathways to Professional Training booklet. This does NOT include CPR/First Aid training hours. Documentation of training hours must be submitted.						
Work directly with children in an unregistered, registered, or licensed child care, preschool, Head Start or School-Age program.						
Level II Advanced Informal Education						
High school diploma or GED						
20 hours of training (within the last year) in four or more of the 15 Professional Training Areas found on page 5 of the Pathways to Professional Training booklet. This does NOT include CPR/First Aid training hours. Documentation of training hours must be submitted.						
Work directly with children in a registered, or licensed child care, preschool, Head Start or School-Age program.						
Membership in a recognized professional organization OR Attend a minimum of six hours of professional development conference training. Documentation must be submitted.						
Level III CDA Credential or Vocational Certificate						
High school diploma or GED						
Completion of a minimum of 120 hours instruction and procedures required to obtain a credential.						
Work directly with children in a registered or licensed child care, preschool, Head Start or School-Age program OR Provides leadership and/or instruction that contributes to the development of other practitioners.						
Membership in a recognized professional organization. Documentation must be submitted.						
Attend a minimum of six hours of professional development conference training. Documentation must be submitted.						
Level IV Apprenticeship Certificate or Higher Education Coursework						
Completion of Child Care and Early Education Apprenticeship training and certification OR A minimum of 12 college credits in early childhood education or family relations. Copies of certificates, diploma, and/or transcripts must be submitted.						
At least two years of experience working with children in a state- registered or licensed child care, preschool, Head Start, or School-age program in the last six years, OR At least two years of experience promoting he development of other practitioners (i.e. professional roles such as program director, trainer, Head Start education coordinator, etc.)						
☐ Membership in a recognized professional organization. Documentation must be submitted.						
Attend a minimum of six hours of professional development conference training. Documentation must be submitted.						
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Lavel	V Early Childhood Associates Degree
Level	Associate's Degree with a minimum of 18 early childhood credits OR
	An unrelated bachelor's degree combined with demonstrated work experience and professional training that is relevant to the early childhood field. Copies of certificates, diploma, and /or transcripts must be submitted.
	At least two years work experience in a program with children in a state-registered or licenced child care, preschool, Head Start or School-age program in the last four years, OR Supervised practicum or field experience as required by the associates degree program, OR A minimum of two years of experience promoting the development of other practitioners (i.e. professional roles such as program director, trainer, Head Start education coordinator. etc).
	Attend a minimum of six hours of professional development conference training. Documentation must be submitted.
	Membership in a recognized professional organization. Documentation must be submitted.
Level	VI Baccalaureate Degree
	Bachelor's degree in a related field of study combined with work experience and professional training. Copies of certificates , diploma, and/or transcripts must be submitted.
	At least four years working with children in a state-registered or licensed child care, preschool, Head Start or School-age program in the last four years, OR Supervised practicum or field experience as required by the bachelor's degree program, OR Two years of experience promoting the development of other practitioners (i.e. professional roles such as program director, trainer, Head Start education coordinator, etc.).
	Membership in a recognized professional organization. Documentation must be submitted.
	Attend a minimum of six hours of professional development conference training. Documentation must be submitted.
Level	VII Masters and Doctoral Degree
	Master's or Doctoral degree in early childhood or a closely related field with graduate level coursework in the Specialty Areas of Education (refer to the Glossary, page 27 of the Pathways to Professional Training booklet). Copies of certificates, diploma, and/or transcripts must be submitted.
	At least four years of experience promoting the development of other practitioners.
	Serve as a mentor and educator to others in the field.
	Membership in a recognized professional organization. Documentation must be submitted.
	Attend a minimum of six hours of professional development conference training. Documentation must be submitted.
	Demonstration of professional leadership.
Comn	nents:
	5



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Conference: Required for all Levels of the Lattice except Level I. And designed specifically to address issues affecting children, families, and the puthe field. Examples of such conferences include, but are not limited to: the Children (SDAEYC) Conference, the South Dakota Child Care Providers A SoDakSACA school age conference, and the South Dakota Children's Coal CERTIFICATES MUST BE SUMITTED WITH THIS APPLICATION	professional de South Dakota Association Con lition Conferen	evelopment of indiv Association for the onference, Head Star	viduals who work within e Education of Young rt conferences, the
☐ Professional Conferences Attended	Month	Year	Hours Attended
Current Professional Membership: Required for all Levels of the organizations must be affiliates of either regional, state, or national organization of Young Children (an affiliate of NAEYC), the Council for Exce Association, South Dakota Child Care Directors' Association, South Dakota Children, and Head Start Associations.	ations such as: eptional Child	the South Dakota A	Association for the ota Child Care Providers
☐ Membership in Organizations		From/Year	Thru/Year
_			
Leadership: Required only for Level VII of the Lattice. Professional lopositions of leadership held that contribute to the early childhood and out-of	*		* *
Leadership Role Performed. Describe your leadership role below:		From/Year	Thru/Year
Comments:			
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Recognizing People who Provide Child Care, Early Education & School-Age Care.

In order to complete the Pathways Career Lattice application process, you are required to mail this application to the Pathways office with the training and professional commitment documentation. Note: Please mail COPIES of original certificates, awards, or other forms of documentation. Do not send originals, these documents will NOT be returned. The documents that you submit will be kept on file at the Pathways office. All information that you submit to the Pathways office will be confidential.

Training Documentation

All applicants are required to submit legible <u>copies</u> of training documentation such as certificates, credentials or diplomas that provide evidence of your educational achievements. This documentation will be utilized to determine the level of the Career Lattice for which you will be recognized.

Documentation of Professional Commitment

The following types of documentation may also be mailed with your training documentation in order to provide evidence of your professional achievements such as:

- Professional awards and certificates of recognition
- Professional association memberships
- Professional conference certificates

Note: Send copies of documentation. Originals will not be returned.

I certify that the application information and supporting documentation that I have submitted is complete and accurate to the best of my knowledge.

Signature of Applicant:	Date:

THANK YOU FOR APPLYING!

If you have any questions related to completing this application, call the SD Dept. of Social Services – Division of Child Care Services at (605)773-4766 or toll free 1(800)227-3020.

Submit this application and required documentation to:

DSS – Division of Child Care Services

910 E. Sioux Ave.

Pierre, SD 57501

